Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.8.9b - Apply grade 8 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced").
W.CCR.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	Questions to Focus Learning How can a reader distinguish between relevant and irrelevant information? Why would an author introduce irrelevant evidence in literary nonfiction? Readers must recognize when and where in literary nonfiction irrelevant evidence is introduced. Student Friendly Objectives *Knowledge Targets* I know literary nonfiction is factual information written in a literary style (e.g., autobiography, prose). I know some nonfiction may contain inaccurate information. I know author's purpose for the original text. I know how to search for relevant information. I how to identify irrelevant information. *Reasoning Targets* I can determine what portions of text are required to complete the tasks. I can determine if information is credible and accurate in the nonfiction text. I can determine if additional information, resources, or text are required. I can interpret information in a text. I can evaluate the argument in a text for relevant and irrelevant material. I can determine whether information is sufficient to support an argument and claims within a text. *Product Targets* I can compose a written piece according to task and purpose.

Vocabulary

  delineate
  informational text
  literary nonfiction
  irrelevant
  sufficient

Teacher Tips

Vertical Progression

  W.4.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.
  W.5.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.
  W.6.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.
  W.7.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.
  W.9-10.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.
  W.11-12.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.8.9b